

## Cat in the Hat

Student Teacher: Emma Tutino		Date: 2/24/2012
Grade Level: 2	Subject: Language Arts	Supervisor: Mrs. Miller
<b>Preliminary Planning</b>		
PA Standards: 1.1 Reading Independently: 1.1.2.D: Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as think aloud, retelling, summarizing, note taking, connecting to prior knowledge, supporting assertions about text with evidence from text, and non-linguistic representations. 1.2 Reading, Analyzing, and Interpreting Text: 1.2.2.E: Read, understand, and respond to essential content of text in all academic areas. 1.4 Types of Writing: 1.4.2.B: Write informational pieces using illustrations when relevant (e.g., descriptions, letters, single-topic reports, instructions). 1.6 Speaking and Listening: 1.6.2.A: Listen actively and respond to others in small and large group situations.		
Pre-assessment: We will be getting ready for Read Across America and celebrating Dr. Seuss.		
Objectives: Students will write about what they do on a rainy day using two rhyming words.		
Individual Modifications: I will assign stronger readers the more difficult roles and the weaker readers to roles on their level. I will be there to help students read and to create their rhyming sentences.		
Materials: <ul style="list-style-type: none"> <li>• Construction Paper</li> <li>• Tag Board Cut outs</li> <li>• Crayons/ Markers</li> <li>• Guess the Covered Word sheets</li> <li>• Lined Paper Sheets</li> </ul>		
<b>Learning Sequence</b>		
INTO		Time: 15minutes
1. Ask the students if they know who's birthday is coming up on March 2 <sup>nd</sup> . It's Dr. Seuss's birthday. Read Across America is next week and we will celebrate Dr. Seuss next week. But today we are going to get ready by doing Dr. Seuss activities this morning. 2. Warm up with a Guess the Covered Word activity. Students will read the passage and you will work one at a time to guess the covered word. Reveal the beginning sound or blend and the students will guess. Write guesses down and cross out wrong ones as you go. 3. Then have them complete the bottom portion of the paper by completing the sentence.		
THROUGH		Time: 30minutes
4. Do the readers theatre of Cat in the Hat. Pick parts and give them the highlighted sheet. Everyone else will respond to all. 5. Would you tell your mom about the Cat in the Hat? What would you do on a rainy day?		
BEYOND		Time: 15minutes
6. Next, introduce the art activity. Students will create a house and write what they like to do on a rainy day.		
<b>Post Instructional Planning</b>		

1. Activate your reflective action plan. What worked? What didn't work? Did you meet your objectives? What adjustments will you make? What students will need more assistance? What will you do next?